


23 November 2023



Kia ora 

### **Citizen's Assembly**

Thank you for your request made under the Local Government Official Information and Meetings Act 1987 (the Act), received on 10 November.

Wellington City Council has granted your request for information. Please see below response to your request.

- 1. a copy of all notes taken by council staff and/or contracted organisers during the citizens' assembly meetings that took place over September and October (handwritten on paper or taken electronically). This includes written material relating to the meetings that were made after the meetings.**

Council staff attended the Citizen's Assembly from a facilitation/hosting, and evaluation perspective – to oversee the smooth running of the meetings and see what could work better in the future. There are notes to this effect, if you think they would be useful then please let us know and we can provide these.

- 2. any recollection by staff on whether the issue of selling the Council's shares/stakes in the airport was mentioned at all during the four meetings that took place.**

The recollection from staff is that this was not raised, but that the airport was mentioned in the context of a list of asset ownership.

- 3. copies of any notes (electronic and handwritten) including copies of any text messages, emails, Facebook messages, signal, whatsapp messages that mention the topic of asset sales in the context of the citizens' assembly.**

Please see attached handwritten notes from the meetings (items 1-3) which mention asset sales. Members of the Assembly write down ideas and they are then 'stickered' by other members in terms of support for idea. Red and orange stickers indicate a suggestion or note is not popular.

- 4. a copy of any instructions or advice or planning documentation provided to or used by council staff or contracted organisers in relation to the citizens' assembly meetings**

Please see attached run sheets (items 4-7) for the Citizens Assembly meetings.

5. was a proposal floated by any member of the citizens' assembly or organisers around asset sales (including airport shares and/or ground leases)? If so, what was said to the best of organisers' recollection and what was the recollected response?

See point 3. Red and orange stickers indicate a suggestion or note is not popular.

Below are the documents that fall in scope of your request and my decision to release the document.

| Item | Document name/description | Decision |
|------|---------------------------|----------|
| 1.   | Handwritten notes         | Release  |
| 2.   | Handwritten notes         | Release  |
| 3.   | Handwritten notes         | Release  |
| 4.   | Hui 1 run sheet           | Release  |
| 5.   | Hui 2 run sheet           | Release  |
| 6.   | Hui 3 run sheet           | Release  |
| 7.   | Hui 4 run sheet           | Release  |

#### Right of review

If you are not satisfied with the Council's response, you may request the Office of the Ombudsman to investigate the Council's decision. Further information is available on the Ombudsman website, [www.ombudsman.parliament.nz](http://www.ombudsman.parliament.nz).

Please note, we may proactively release our response to your request with your personal information removed.

Thank you again for your request, if you have any questions, please feel free to contact me.

Kind regards

Claudia Holgate  
**Acting Team Leader Official Information**

**Recommendations**

*Always Leads*

Sell Assets on ~~co-ownership~~ 51/49%  
sell assets on co-ownership (public/private)  
51/49%

**Why?**

*Fix ~~various~~ issues* Fixes insurance, more income

**Implications:**

Improved income, lower expense.



## Recommendations

# STEMP

Consider the pros & cons of continuing airport ownership vis-a-vis, infrastructure deficit filling our.

## Why?

Large asset, potentially vulnerable to climate change (stranded asset), contributes to global warming, no rationale for owning a commercial asset, but generate dividends as income. Social Good? Can we invest Better

## Implications:

- Fills about  $\frac{1}{2}$  of infrastructure hole
- Reduces <sup>risks</sup> ~~in~~ finance costs
- Reduces stranded asset risks
- Reduces council contribution to global warming (airports hi carbon emission)
- Loss of \$14M-\$20M in revenue
- Social Loss



**Recommendations**

Sell off loss making assets



**Why?**

Improves income, reducing debt.

**Implications:**

More money to spend on something else.



| Time   | Activity (hosts)   | Activity (hui)   | Materials/speakers/tech                                       |
|--------|--|--|---|
| 8:00am | Arrive - Begin setting up room<br>Arrange seating and tables (Trish has access)<br>Set tables – See checklist<br>Check Catering – See Checklist<br>Set up places for people to sit that's comfy  |  | Post-its, pens, notepads on tables<br>Poster to go downstairs |
| 8:30am | <b>Set up kai</b><br>Start making pots of coffee and flasks of hot water<br>(Trish, George, Greer, Kelsey, Kena, Kaeden, Jen, Amy) - report to Trish   |  |   |
| 8:45am | Circle convo between hosts and facilitators  |  |   |
| 9:00am | <b>Finish off the set up</b> and ensure the space is cleared of clutter, kai area is visible and easy to get to from entrance (everyone in host team)  |  |   |
| 9:15am | <b>Be ready to start - make sure you're wearing your lanyards</b>  |  |   |
| 9:30am | <b>Welcome in guests as they start to arrive</b><br>Someone to use sign-in sheet for when people arrive (Greer/Lexy) - give people nametags<br>Amy to be downstairs welcoming people<br>Directing people to tea/coffee/helping them (Trish/anyone else free)<br>They can go to the area straight ahead of lifts<br>No role = making sure people are all good<br><b>George to meet Jesse/Sandra/Keith at car park to pay for parking.</b> | Nate arriving from PNBST. Will give brief to team about mihi whakatau. | Sign-in sheet   |



|         |  |   |  |
|---------|--|---|--|
| 9:45am  | Hosts to start allowing guests enter the workshop space  |   | Sign-in sheet                          |
| 9:50am  | Someone needs to be waiting for the Mayor/Barbara downstairs at the lifts at 9.50am<br><b>George to meet Elaine outside to pay for taxi - check side</b>   |   |  |
| 10:00am | <b>Start of event</b><br>Everyone present and inside the workshop space.<br>Close doors - George to look after the phone if anyone is late or can't make it and go down outside the venue.   | <b>Start of event - flexible depending on whether people are there and ready to go</b>  |  |
| 10:10am | George to follow up on anyone not there actively.  | <b>Mihi whakatau commences</b> (Nate Rowe)<br>Tihou to thank you for opening space, i.e. explain what has happened during this session to all participants. | Opening karakia slides (George laptop) |
| 10:20am | Kelsey - Housekeeping: Toilets, EQ/Emergencies, Photographs etc, Space to step out, Food.<br>Encourage people to take care? of themselves and ask for support.<br>H&S From Kelsey<br>Kelsey – safe space for toilets (non-gendered), indigenous art on walls, flat access. | Intro to space and housekeeping   |  |
| 10:25am |  | Mayor - Welcome, why is to important (5)  |  |

|         |  |   |                       |
|---------|--|---|-----------------------|
| 10:30am | <p><b>Close lifts - Kelsey</b><br/>George to be available if late arrivals</p>   | CEO welcome (Barbara)   |                       |
| 10:35am |  | <p><b>Lexy - Thank you to Barbara and Mayor</b><br/>Why we are here, why we are doing this<br/>Including Kaeden - inclusion of all the population (2mins)<br/>Initial ground rules from WCC: Media, privacy, evaluation team, photography (Trish/George)<br/>Acknowledge and gratitude to participants. Wrap up and closing this part</p>             | Ground rules document |
| 10:40am | <p><b>Be present for the opening conversations</b> - Include introducing hosts as part of the space and your go to people throughout the entire process.<br/>Mayor and CEO to depart (someone to see them out)</p> | <p><b>Mihi whakatau closes/Citizens' Assembly starts</b><br/>Overview of day / process over days (Anne) 2mins<br/><br/>Anne and Tihou to introduce themselves (5mins)<br/><br/>Signal that there are hosts and evaluators in the room wearing WCC lanyard (they will introduce them later) (1min)<br/><br/>Introduction to why of process: (3min)</p> |                       |



|         |  |  |  |
|---------|--|--|--|
| 10.50am | Join in this activity if possible  | <b>Icebreaker (Tihou)</b>  |  |
| 11:00am | Seeds to Feeds will arrive early and lay out food with signs for dietaries etc. They will include service tongs, food labels and napkins.<br>Kelsey to help Trish/Amy with food. |  |  |
| 11.10am |  | <b>Reflect, Pair, Share (Anne)</b>   |  |
| 11:30am | Start preparing lunch kai, lay out the food  |  |  |
| 11.45am | Preparing for lunch  |  |  |
| 12.00pm | <b>LUNCH - karakia, someone to let people in and out</b>   |  | Playlist playing through sound system/slides   |
| 12.15pm | Everyone served  |  |  |
| 12.30pm | <b>RETURN FROM LUNCH</b>   |  |  |
| 12.35pm | Tidy and clean up space - set up for the afternoon (Trish/other available hosts)   | <b>Feeler, Shaker, Insider (Tihou)</b>   |  |
| 12.50pm | Lexy to be downstairs to let the speakers and researchers (Max and Cathy) up in the lift.  |  | PowerPoint is needed: presentations from all speakers ready to go  |
| 1.00pm  | George/Kelsey to load LTP video for Geoffrey   | Presentation from Geoffrey (What is the LTP?)<br>Introduction by Tihou                                 | Needs the Long-term Plan video loaded<br><a href="https://www.youtube.com/watch?v=OnsYag6Qmp0">https://www.youtube.com/watch?v=OnsYag6Qmp0</a> |
| 1.10pm  |  | Key service areas presentations (Baz, Geoffrey, Jen, Kerryn - 3-5 mins each)<br>Introduction from Anne | All need presentations on laptop (Geoffrey, George backup)   |

|        |   |  |  |
|--------|---|--|--|
| 1.30pm |   | Rest of activity, including forming four circles of chairs and dot-voting  | Paper/clipboard/notepads for writing notes         |
| 2.20pm | George record all the questions in a spreadsheet  | Closing session<br>Outline of next Session<br>Let them know they will get an email asking them if they want to sign up to the optional online platform |  |
| 2.30pm | Day 1 - Event Ends (1 Hour to tidy and clear the space)<br>George to put up the closing karakia slide | Karakia to close (Tihou)   | PPT presentation closing karakia (George's laptop) |



| Time   | Activity (hosts)   | Activity (hui)   | Materials/speakers/tech   |
|--------|--|--|---|
| 8:15am | <p><b>Arrive - ALL WCC BAGS IN SIDE ROOM</b></p> <ul style="list-style-type: none"> <li>- Amy, Lexy, Jen and Marcus to set up the hui room, take pens and post-its and supplies needed for hui into hui room</li> <li>- George and Greer setting up the sign-in desk, get log sheet, name tags out, getting all the printed supplies out and ready for later (put under the desk), make sure there's space for people to sit when they arrive</li> <li>- Kelsey and Maria start setting up the kitchen with tea and coffee, plates, cutlery and cups/mugs for kai</li> </ul> | <p><b>NOTE:</b> Maria to come along to help with backstage bits, plus can speak to video/interviews at the start of hui 3.</p> | <p>Post-its, pens, notepads on tables<br/>Poster to go downstairs</p> |
| 8:45am | <p>EVERYONE - Circle convo between hosts and facilitators</p>  |  |   |
| 9:00am | <p><b>Morning tea to arrive</b></p> <ul style="list-style-type: none"> <li>- Maria, Amy, and George to set out food for when people arrive</li> <li>- Kelsey to give Greer&amp;Marcus tech briefing and put on Spotify playlist (show Greer&amp;Marcus how)</li> <li>- Marcus, Jen and Lexy - helping with what else needs doing at the time</li> </ul>  |  |   |
| 9:15am | <p><b>Be ready to start (wear lanyard)</b></p> <ul style="list-style-type: none"> <li>- Maria, Amy, Kelsey kitchen stuff that needs doing</li> <li>- Lexy, Marcus, Jen, Greer anything that needs doing in hui room</li> <li>- George to order Uber for Elaine (for 9.30am arrival)</li> </ul>   |  |   |

|         |  |   |                                 |
|---------|--|---|---------------------------------|
| 9:30am  | <p><b>Welcome in guests as they start to arrive</b></p> <ul style="list-style-type: none"> <li>- Jen on sign-in sheet</li> <li>- Amy to be downstairs by lift greeting people</li> <li>- Greer to be greeting people as they come in and directing them to tea and coffee</li> <li>- Marcus/Lexy/Kelsey - whatever else needs doing with participants, in hui room, or other</li> <li>- George to meet Jesse/Sandra at car park</li> </ul> |   | Sign-in sheet                   |
| 9:45am  | <ul style="list-style-type: none"> <li>- Jen and Greer to start letting participants enter hui space</li> </ul>  |   |                                 |
| 10:00am | <p><b>Start of event</b></p> <ul style="list-style-type: none"> <li>- Lexy, Greer, Marcus, Jen inside the workshop space</li> <li>- Maria, Amy (George) tidying up kitchen space, dishwasher, etc.</li> <li>- George to look after the phone if anyone is late or can't make it and go down outside the venue, follow up on anyone not there actively.</li> </ul>  | <p><b>Opening</b></p> <p>Karakia</p> <p>Outline of day and speakers</p> <p>Bridge to day one: Questions and Answers (Lexy to give a 2min update on QnA including mention TT in this section)</p> <p>Go over the QUESTION</p> <p>Tikanga: Authenticity, Inclusion and Impact</p> <p>Privilege activity</p> <p>Win win concept of consideration and courage</p> | Print outs of the question      |
| 10:50am | <ul style="list-style-type: none"> <li>- George to greet Andrea and Raina</li> <li>- Everyone else, same as before</li> </ul>  |   | Greer to get presentation ready |
| 11:00am | <ul style="list-style-type: none"> <li>- Amy, Maria, George prepping kitchen space for kai break - plates, cutlery, napkins, etc.</li> </ul>   | Andrea and Raina on finance from a fairness perspective (10 mins talk max, 5 mins questions)  | Greer to get presentation ready |
| 11:15am | <ul style="list-style-type: none"> <li>- Amy, Maria and George continuing kitchen stuff</li> <li>- Lexy, Greer, George available for help in hui room</li> </ul>   | Deliberation  |                                 |
| 11.45am | <b>Kai/stretch break</b>   |   | George to put on Spotify        |
| 12.00pm | <ul style="list-style-type: none"> <li>- Maria and George tidying up kitchen area, dishwasher before lunch arrives</li> <li>- Lexy, Greer available for help in hui room</li> </ul>  | <b>Recommendation section</b>   | Recommendation sheets           |



|         |  |   |  |
|---------|--|---|--|
| 12.30pm | <b>Lunch being delivered - set out and get ready for 1pm</b><br>- Maria and George getting lunch ready<br>- Lexy, Greer available for help in hui room |   |  |
| 1.00pm  | <b>LUNCH</b>   |   | George to put on Spotify                   |
| 1:15pm  | - George to greet Bec<br>- Team to eat too and circulate and make friends  |   |  |
| 1.30pm  | - Maria and George to tidy up kitchen, put dishwasher on<br>- Lexy, Greer in the room  | Bec Ramsay on equity in access to open space (10 mins talk max, 5 mins questions) | Greer to put presentation up on the screen |
| 1:40pm  | - George to meet Rod   |   |  |
| 1:45pm  |  | Rod's presentation  | Greer to put presentation up on the screen |
| 2:00pm  | - Maria and George to set out afternoon tea<br>- Lexy, Greer to be available to help in hui room   | Deliberation  |  |
| 2:45pm  | <b>AFTERNOON TEA - George to check in on people re: photography</b>  |   |  |
| 3:00pm  | - Maria and George tidying up in the kitchen<br>- Lexy, Greer to be available to help in hui room  | Love it or Loathe it  |  |
| 3:45pm  |  | George to go and talk about videography   |  |
| 4:00pm  |  | Finish  |  |

| Time | Activity (hosts)  | Activity (hui)   | Materials/speakers/tech                                       |
|------|---|--|---|
| 8:15 | <p><b>Arrive - All WCC bags in the left-hand room</b></p> <ul style="list-style-type: none"> <li>- Amy, Lexy, Jen and Marcus to set up the hui room, take pens and post-its and supplies needed for hui into hui room</li> <li>- Maria to meet Luke (videographer and show him to Silver Linings room)</li> <li>- George and Greer setting up the sign-in desk, get log sheet, name tags out, red stickers, getting all the printed supplies out and ready for later (put under the desk), make sure there's space for people to sit when they arrive</li> <li>- George, give phone to Marcus who also finds a place for phone to sit while it records</li> <li>- Trish, Jules and Kaeden to start setting up the kitchen with tea and coffee, plates, cutlery and cups/mugs for kai</li> </ul> | Videographer arriving and setting up in Silver Linings room for interviewees to arrive (Maria to meet him) | Post-its, pens, notepads on tables<br>Poster to go downstairs |
| 8:45 | EVERYONE - Circle convo between hosts and facilitators  |  |   |
| 9:00 | <p><b>Morning tea to arrive</b></p> <ul style="list-style-type: none"> <li>- Kena/Maria to greet video participants outside Silver Linings room (until 10am)</li> <li>- Greer/Lexy/Amy/Jen - anything needed in hui room</li> <li>- Trish, Kaeden and George to set out food for when people arrive/kitchen stuff</li> <li>- Jules/Marcus to test/set-up tech and put on Spotify playlist</li> <li>- George to order Uber for Elaine (for 9.30am arrival)</li> </ul>  | Interviews with participants in Silver Linings room  | Video sheet   |

|       |   |   |   |
|-------|---|---|---|
| 9:30  | <p><b>Welcome in guests as they start to arrive</b></p> <ul style="list-style-type: none"> <li>- Jen on sign-in sheet - put a red sticker on Gek and Sandra's nametags (no photos) - direct people with green dot to the Silver Livings room</li> <li>- Amy to be downstairs by lift greeting people</li> <li>- Greer to be greeting people as they come in and directing them to tea and coffee</li> <li>- Trish overseeing kitchen space</li> <li>- Marcus/Lexy/Kaeden/Jules - whatever else needs doing with participants, in hui room, or other</li> <li>- George to meet Jesse/Sandra at car park</li> </ul> |   | Sign-in sheet   |
| 9:45  | <ul style="list-style-type: none"> <li>- Jen and Greer to start letting participants enter hui space</li> </ul>   |   |   |
| 10:00 | <p><b>Start of event</b></p> <ul style="list-style-type: none"> <li>- Lexy/Greer/Marcus/Amy/Jen/Kena/Kaeden inside the workshop space</li> <li>- George and Trish tidying up kitchen space, dishwasher, etc.</li> <li>- George to look after the phone if anyone is late or can't make it and go down outside the venue, follow up on anyone not there actively.</li> <li>- George to point out Jarrod, Janet and Ella to the videographer (conditions on filming)</li> </ul>   | <p><b>Open with karakia</b></p> <p>George to explain Luke will be filming footage of the event in action, and if they do not want to be featured in the footage raise their hand. This will allow him to work around whoever doesn't want to appear in the video.</p>   |   |
| 10:10 | <ul style="list-style-type: none"> <li>- Trish and George prepping kitchen space for kai break</li> <li>- plates, cutlery, napkins, etc.</li> </ul>   | <p><b>Discuss Council response to participant advice from hui 2 Amy &amp; Geoffrey</b></p> <p>Summarise where we are. Reminder of question – trade offs (resource constraints), fairness. Explain our response to their recs – how we've grouped them, what we'll be providing them with. Handout one-pagers.</p> | <p>Greer to press record on George's phone</p> <p>Response print-outs</p> |
| 10:50 | <b>Kai/stretch break</b>  |   | Marcus to play Spotify playlist   |

|       |  |   |  |
|-------|--|---|--|
| 11:00 | <ul style="list-style-type: none"> <li>- Trish and George tidying up kitchen area, dishwasher before lunch arrives</li> <li>- Lexy, Greer, Amy, Kena, Kaeden available for help in hui room</li> <li>- Marcus and Jen in hui room</li> </ul> | <p><b>Feedback on where you are at right now</b><br/>Provide a space for participants to feedback on process and decide how they want to progress (Tihou)</p>   |  |
| 11:30 |  | <p><b>WCC to share four examples of outputs from participatory processes</b><br/>Split WCC team into four tables for discussion. Each person to give a 1 min spiel on what they will talk about, then participants will go to the table they want to hear more from. We will have time for 2-3 rotations.</p> | <p>Greer to press record on George's phone for 1-min spiels<br/>Example framework print-outs</p>   |
| 12:00 | <ul style="list-style-type: none"> <li>- Trish and George getting lunch ready</li> <li>- Lexy, Greer, Amy, Kena, Kaeden available for help in hui room</li> </ul>  | <p><b>Kaeden and Gabrielle on Te Tiriti partnership</b></p>   | <ul style="list-style-type: none"> <li>- Greer to press record on George's phone for Janet</li> <li>- Marcus to put up slides</li> </ul> |
| 12:30 | <b>LUNCH</b>   |   | George to put on Spotify   |
| 13:00 | <ul style="list-style-type: none"> <li>- Trish and George tidying up in the kitchen</li> <li>- Lexy, Greer, Amy, Kena, Kaeden available for help in hui room</li> </ul>  | <p><b>Develop the recommendations</b></p>   |  |
| 14:30 | <b>AFTERNOON TEA</b>   |   |  |
| 15:00 | <ul style="list-style-type: none"> <li>- Trish and George tidying up in the kitchen</li> <li>- Lexy, Greer, Amy, Kena, Kaeden available for help in hui room</li> </ul>  | <p><b>Work on what is going into the report</b><br/>Participants in groups working on report</p>  |  |
| 15:45 |  | Closing stuff   |  |
| 16:00 |  | Karakia   |  |



| Time | Activity (hosts)  | Activity (hui) | Materials/speakers/tech                                       |
|------|---|----------------|---|
| 8:15 | <b>Arrive - All WCC bags in the left-hand room</b><br>- Amy, Lexy, Jen and Christopher to set up the hui room, take pens and post-its and supplies needed for hui into hui room<br>- George and Greer setting up the sign-in desk, get log sheet, name tags out, red stickers, getting all the printed supplies out and ready for later (put under the desk), make sure there's space for people to sit when they arrive<br>- Trish, Kelsey, Jan to start setting up the kitchen with tea and coffee, plates, cutlery and cups/mugs for kai |                | Post-its, pens, notepads on tables<br>Poster to go downstairs |
| 8:45 | EVERYONE - Circle convo between hosts and facilitators  |                |   |
| 9:00 | <b>Morning tea to arrive</b><br>- Greer/Lexy/Amy/Jen - anything needed in hui room<br>- Trish, Jan and George to set out food for when people arrive/kitchen stuff<br>- Kelsey to set up tech<br>- George to order Uber for Elaine (for 9.30am arrival)   |                |   |
| 9:30 | <b>Welcome in guests as they start to arrive</b><br>- Jen on sign-in sheet<br>- Amy to be downstairs by lift greeting people<br>- Greer to be greeting people as they come in and directing them to tea and coffee<br>- Trish and Jan overseeing kitchen space<br>- Christopher/Lexy/Kaedon/Kelsey/Kena - whatever else needs doing with participants, in hui room, or other<br>- George to meet Jesse/Sandra/Keith at car park   |                | Sign-in sheet   |
| 9:45 | - Jen and Greer to start letting participants enter hui space   |                |   |

|       |   |   |   |
|-------|---|---|---|
| 10:00 | <p><b>Start of event</b></p> <ul style="list-style-type: none"> <li>- Lexy/Greer/Christopher/Amy/Jen/Kena/Kaeden inside the workshop space</li> <li>- George, Jan and Trish tidying up kitchen space, dishwasher, etc.</li> <li>- George to look after the phone if anyone is late or can't make it and go down outside the venue, follow up on anyone not there actively.</li> </ul> | <p><b>Opening/karakia</b></p>   |   |
| 10:05 | WCC SMEs arriving   | Short reminder on the reports, introduce templates for recommendations – what they are, who has provided them (WCC Team) Also intro experts and why they are here.  | Amy   |
| 10:10 | <ul style="list-style-type: none"> <li>- Trish, Jan and George prepping kitchen space for kai break - plates, cutlery, napkins, etc.</li> </ul>   | <b>Clarifying the Why for each rec</b> – in the theme teams from last time. Experts get really clear on each recommendation's why so they can support teams (we will provide ques the experts can use e.g. 5 whys, do you mean)   | Experts in small groups. WCC team available. Keeping eye on group dynamics. Listening |
| 10:50 | <b>Kai/stretch break</b>  |   | George to put on Spotify  |
| 11:00 | <ul style="list-style-type: none"> <li>- Trish, Jan and George tidying up kitchen area, dishwasher before lunch arrives</li> <li>- Lexy, Greer, Amy, Kena, Kaeden available for help in hui room</li> <li>- Christopher and Jen in hui room</li> </ul>  | <b>Update 11.30am Friday from Anne: Change to whole group session</b> where we hone each recommendation one by one. This allows us to really know what level of support and why – and steward consensus. We will ask experts in the room to answer questions and help with queries that come up that e.g. divide the group. | Experts to answer questions on their area as needed.                                  |
| 12:00 | <ul style="list-style-type: none"> <li>- Trish, Jan and George getting lunch ready</li> <li>- Lexy, Greer, Amy, Kena, Kaeden available for help in hui room</li> <li>- Videographer arriving</li> </ul>   | <b>All group discussion</b> – which recommendations is there sufficient consensus around? Might be all, maybe some that are either removed or noted in report as needing further thought – with notes on how to do that.  |   |
| 12:30 | <b>LUNCH</b>  |   | George to put on Spotify  |

|       |  |  |                                   |
|-------|--|--|-----------------------------------|
| 13:00 | - Trish, Jan and George tidying up<br>- Lexy, Greer, Amy, Kena, Kaeden available for help in hui room        | Final honing of recommendations in whole group, agree template.  |                                   |
| 14:30 | <b>Kai/stretch break</b>   |  |                                   |
| 14:45 | - Trish, Jan and Kena tidying up in the kitchen<br>- Lexy, Greer, Amy, Kaeden available for help in hui room | Preparing for the handover of recommendations (WCC team insert final recommendations in the template at this point). | Amy and George with CA presenters |
| 15:15 | Guests arriving for ceremony   |  |                                   |
| 15:30 |  | Closing ceremony/handover  |                                   |
| 16:00 | Trish, Jan and George (and whoever else) to help with food, cleaning up as we go, drinks, etc.               | Finish/food/socialising  |                                   |

### Recommendations

Sell off loss making assets

**Why?**

Improves income, reducing debt.

**Implications:**

More money to spend on something else.



### Recommendations

Rent to buy council houses as a first home buy.

### Why?

Affordable housing for the community and for the future.

### Implications:

- Circumstances can change.
- Contract to hold for a minimum of 10 years.

## Recommendations

We recommend Council encourages and supports medium density building to encourage and support population growth within Wellington, to the extent that infrastructure currently in place can support this growth.

## Why?

Greater population supports revenue from rates, which reduces pressure on individual ratepayers. Increased rates revenue can support development of further population growth by upgrades to infrastructure.

## Implications:

- Population growth will need to be managed carefully and not put existing infrastructure/transport under too much pressure
- Investment by WCC needs to prioritise development of infrastructure
- Increased population will support retail, arts, culture, sports and community events.
- Heritage sites may impact ability to develop some areas



# STEMPS

## Recommendations

### Residential Housing

Empty / unused housing attract a higher Rate (eg 4x) (not focused in CBD but the suburbs)

### Why?

To create higher occupancy rates and provide increased ~~places~~ places for people to live.

Housing stock more productive

\* incentivise housing usage

### Implications:

- Increase housing stock

- land lords with empty ~~people~~ properties will incur costs

- if stock is not at a reasonable state for rating

- they may choose to sell - even use to generate more rates (not offset)

Plus  $\uparrow$  - Maybe consider rate for empty urban land? - to drive development, because of the cost incentives

## Recommendations

# STEMPS

Look into how WCC can diversify revenue streams, rather than being so dependant on rates.

## Why?

- Diversification gives more certainty
- Cost of living crisis

## Implications:

To purchase or improve assets money will have to be spent in the first instance in order to make more money / to make money in different ways.



# STEMPS

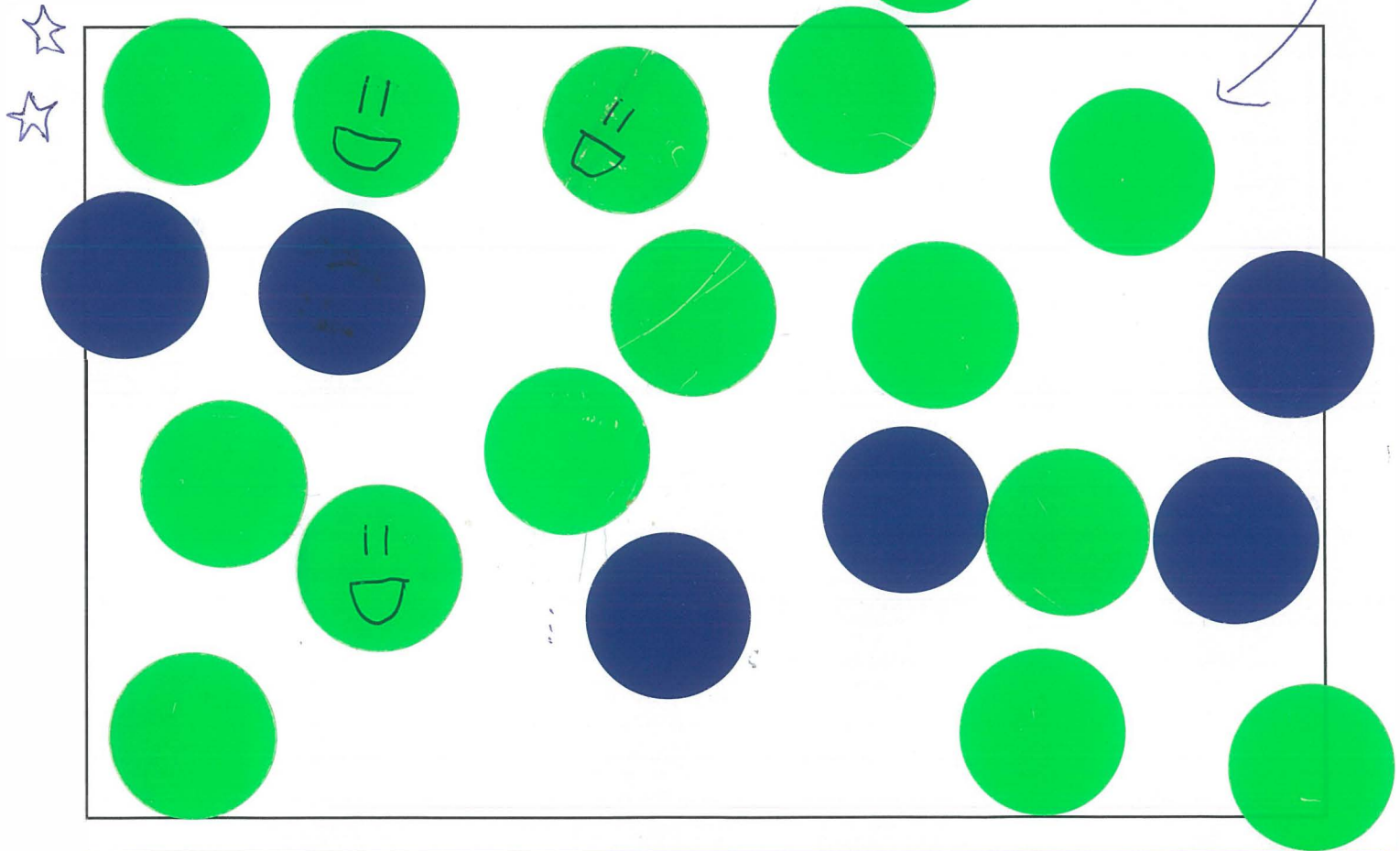
## Recommendations

more education about Wellington city council in schools and youth. Not just for the kids that are interested in working in council, but for everyone, so that we end up with an educated group of active voters when ~~the~~ students are old enough to vote.

## Why?

To create more informed decisions when voting, and to be educated early on instead of turning 18 and having to become educated before voting. Instead of changing the voting age to 16, using the time from 16-18 to become engaged and informed. Having a space that is not biased like at home can be

## Implications:





**Recommendations**

Build an iconic structure.

~~artition~~

**Why?**

→ Long-term scope for generating tourism and identity.

Examples include: Sydney Opera House, Eiffel Tower

**Implications:**

As above.

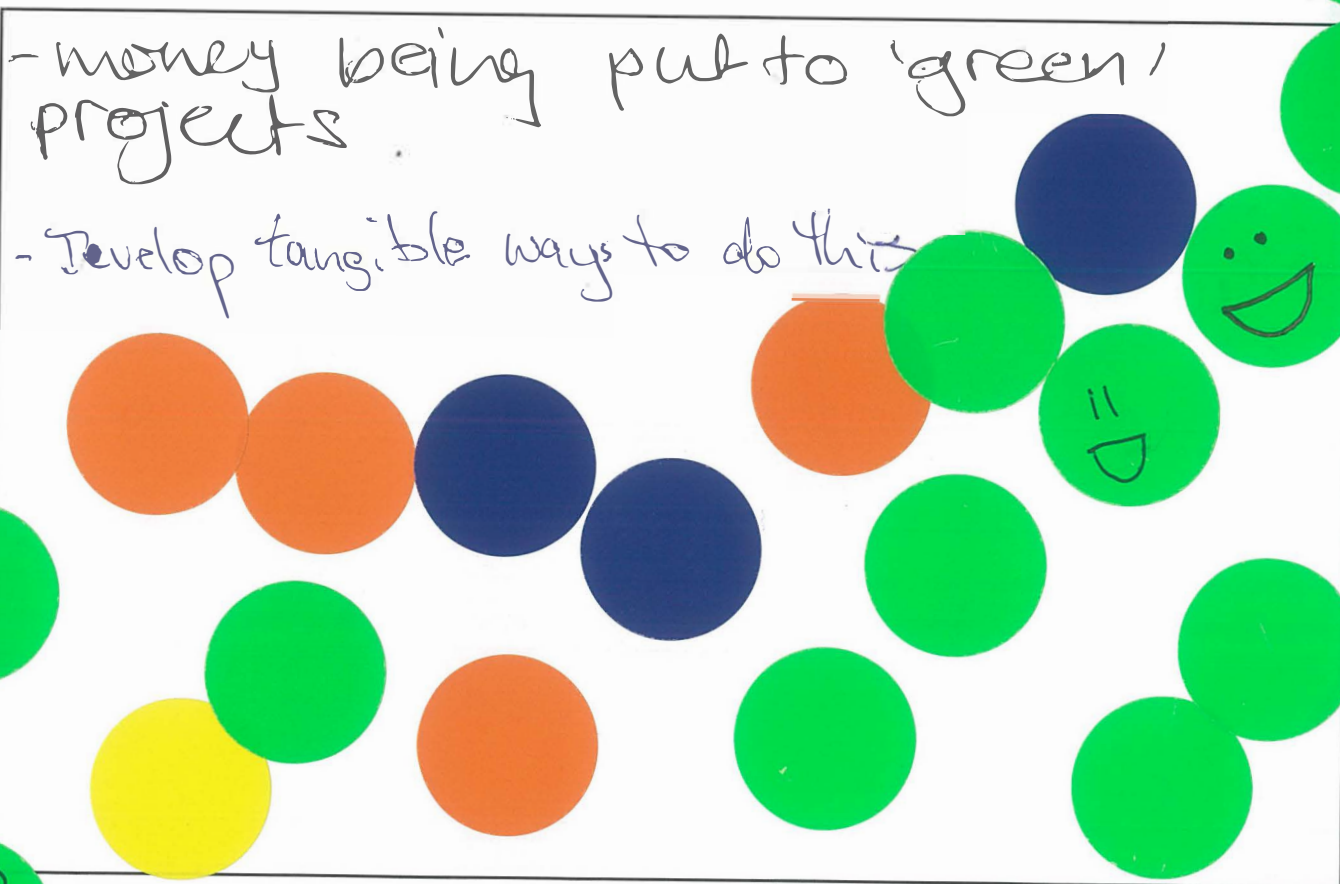
**Recommendations**

Continue to build up sustainable infrastructure.  
Commit to caring for the environment.

**Why?**

We need to make some changes to how we live our lives to combat climate change and enable our citizens to be able to make green choices.

**Implications:**

- money being put to 'green' projects
  - Develop tangible ways to do this
- 

### Recommendations

~~Use C~~  
 congestion charge. charging users of large motorways <sup>and roads</sup> (esh1) during busy times. Charged by number plate.

### Why?

To increase revenue to council for users of wellington roads  
 - To pay for upgrades (public transport, roads etc.)  
 Lower congestion + carbon emissions

### Implications:

Wellington inner city?  
 State highway 1?  
 others?  
 Lower CO<sub>2</sub>  
 frees up traffic  
 more efficient public transport,  
 but must be improved



**Recommendations**

STEMPS

Consider ageing population / entire population in designing play grounds / public space (all things ~~being~~ <sup>being</sup> equal pretty good).

**Why?**

because we want everyone to access playgrounds

**Implications:**

thinking more carefully.

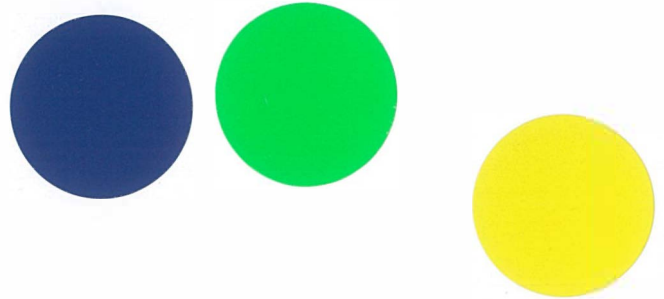


## Recommendations

Establish a framework for public space multi use/functionality  
e.g. size dependant - make parks harness more than one function  
such as Karori: which is sports, playground, BMX, Dogs etc  
or plant the spaces to remove grass maintenance  
smaller

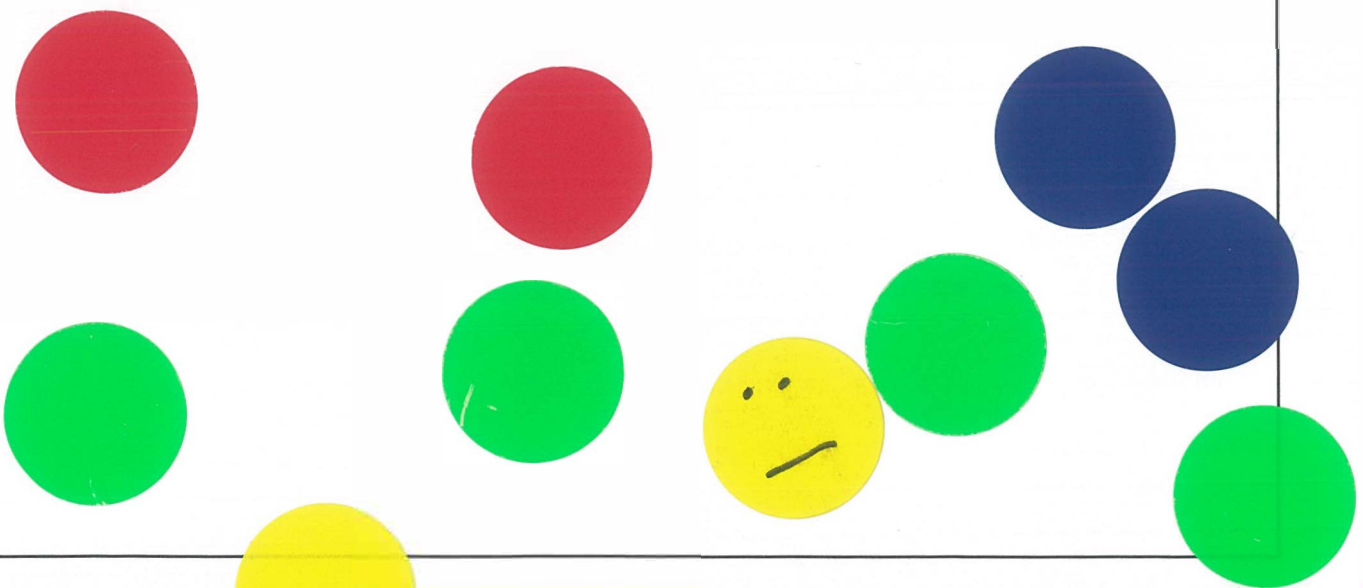
## Why?

- Intelligent use of space
- Lowers maintenance



## Implications:

- Harness space intelligently which brings focus back to the Community
- Maintenance can be focussed, therefore more efficient







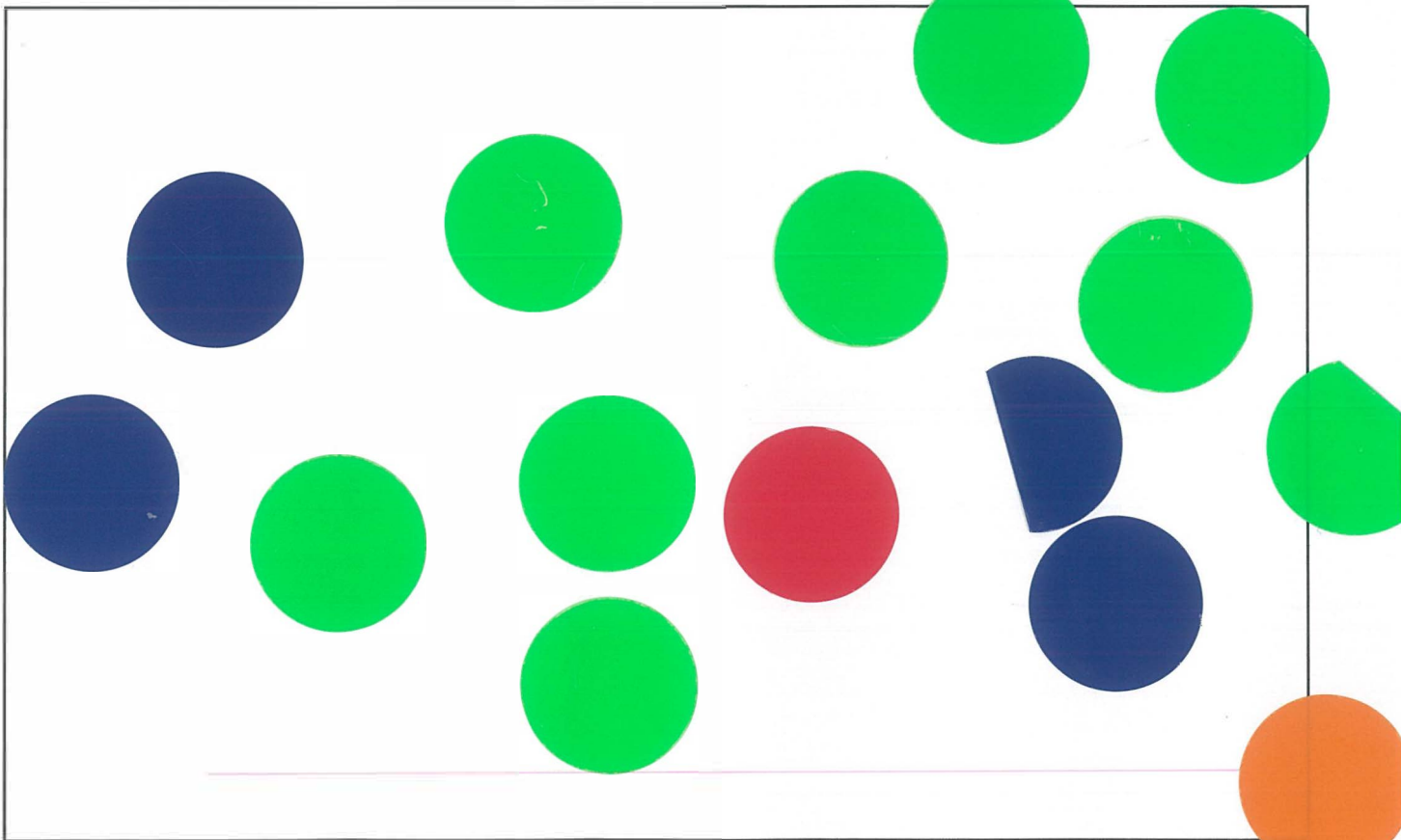
**Recommendations**

Focus on maintaining/updating/improving current green + open space to ensure fit for purpose and future-proofed (rather than increasing green + open space)

Support community vege gardens  
**Why?**

We think WAN already has a good amount of green + open space, but we would like to see the existing space improved so it fits better w/ how it is used now + will be used in future

**Implications:**





enable and empower communities to control weed species in their local area - eg. teach community to spray safely through community workshops.

## Why?

Invasive weed species are out of control in Wellington and this is a free/near free solution.

## Implications:

- Native plant and bird species will flourish
- Communities will spend time together
- people will feel empowered. 😊
- Start up costs ☹️

### Recommendations

- More council sports fields
- more inner city open spaces
- more rooftop gardens / <sup>Better utilisation</sup> Primary School open space

⊗ free tai chi and pilates in the parks  
**Why?** • list of volunteers to help support - ppl will be willing

• ~~wellbe~~ very beneficial to health and wellbeing

- ⊗ Levy for town operators using open spaces.  
**Implications:**  
 ⊗ better design of parks (more recreational + cycle rings).

- happier, healthier citizens.

**Recommendations**

Have a plan to keep tree-cover the same or greater as we move to higher density housing.

**Why?**

To safeguard our land from climate change weather conditions (rain, heat).

**Implications:**

“Encourage the community to assist with planting.”





# [ Citizen-Courageous Considerators ]

## commendations

- TAX-FREE ZONE / TAX RELIEF ZONE
- ATTRACT ENTREPRENEURS/BIZ PEOPLE TO INVEST HERE
- TAXFREE FOR 5 YEARS.
- NICHE BIZ - HIGH TECH, AI, GAMING, SOFTWARE.
- AUXILIARY SATELLITE BIZ.

## Why?

- Long Term Biz Benefits
- jobs, expenditure.
- Investments in infrastructure.

## Implications:

- counter-intuitive at first
- expenditure in marketing w/ign.
- Resilience. build in to prevent dependency on rates
- Young people ~~not~~ will be attracted to stay here.

Need more info

Team: Jacksonville.

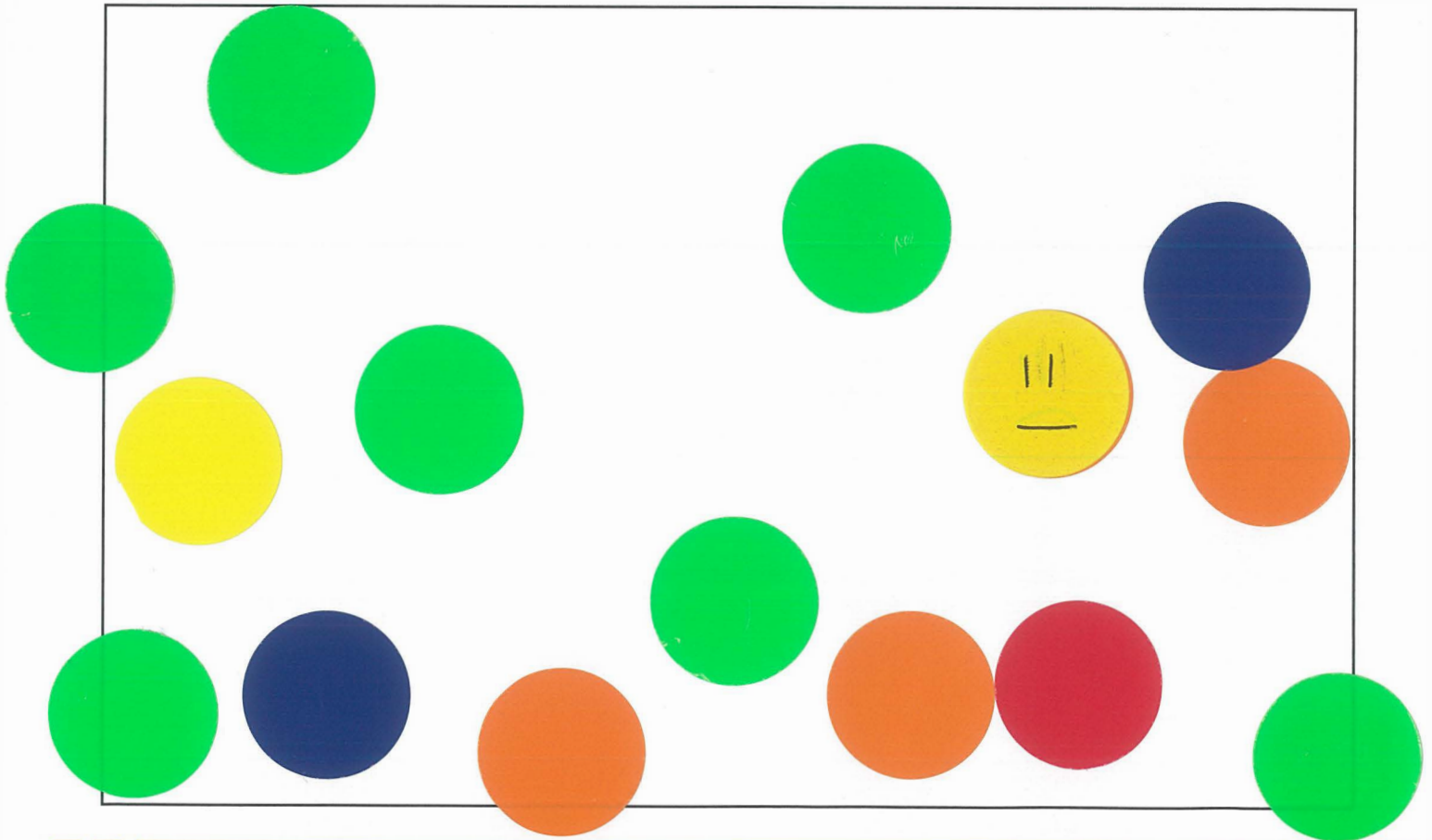
## Recommendations

1. Explore process automation through technology to trim cost of WLL Operations.  
e.g. MS Power Automate.
2. Asset review, Cost benefit analysis.
3. Consider a restructure with a focus on more perm staff, fewer contractors
4. Exploring innovative/non-traditional revenue opportunities 2 @ Consultant

Better outcomes for rate payers.



## Implications:





# Shakers

## Recommendations

Increase/consistent funding for council funded community services eg: Wellington Rape Crisis, citizens advice bureau, community, urban green space, law

## Why?

These are vital services that make our city safe & provide free support when they need it.

## Implications:

We already have a fund so just continue to prioritise this as a necessary cost.

**Recommendations**

Fund more community training programs - that relate to council services eg: IT education, safe cycling programs, tool use, community gardening

Why?

encourage people to use what the council provides, upskilling.

**Implications:**

Places like Newtown tool library the library tech loan out, the cycleways, encouraging these services to be accessible & understood - Therefore justifying the expenses on them.



~~Investing~~ Investing in the future - learning how to use sustainable services.

# Shakers

## Recommendations

To be able to deliver in a way which is fair to everyone, we need to know who everyone is, what they want/need. Perform outreach and create a platform enabling input from the people.

## Why?

So not only the LOUDEST voice is heard. To understand who we are and where we are going. To ensure the most vulnerable are catered to.

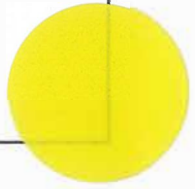
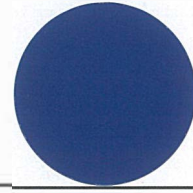
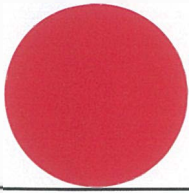
## Implications:

A place which prospers over time and a place which is built on compassion and understanding.



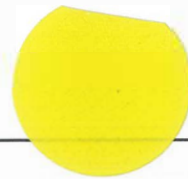
## Recommendations

Commercial Rates to increase, which means residential rates will decrease.



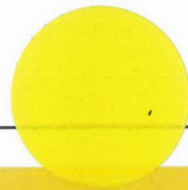
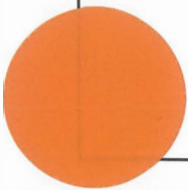
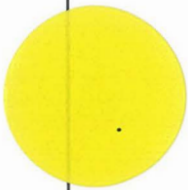
## Why?

more money for residential people to spend at commercial premises.



## Implications:

Will mean that rates are balanced and people have more access to luxuries / necessities.





Recommendations

- ① Parking Facilities (Dedicated Parking Space/bldg.)
- ② Transportation (Hiring of Drivers)
- ③ ~~Equal Health facilities (Regardless of the Funds for~~  
sorry, didn't know it comes under the central govt. and not the council

Why?

- Parking spaces taken away due to cycle lanes, it's very difficult to find parking in the city on weekends.
- Look into the hiring & Immigration process, follow similar policies as in Australia, open up for Asian Countries ~~budget funds for public health support, regardless of their immigration status, whether resident or not~~

Implications:

- ① Dedicated space or bldg. for <sup>free</sup> parking in the city. Hard to find parking space specially at weekends. Improvement is required in bus/cycle lanes to be improved.
- ② Improvement in transport system specially hiring of drivers, ease immigration process for hiring from asian countries with lot of potential. <sup>Follow Australia policy</sup>
- ③ ~~Funds for public health services for all regardless of their ~~immig.~~ status. Unfortunate for people on visits or non residents to fall sick. Better policies to be implemented.~~

# Shakers

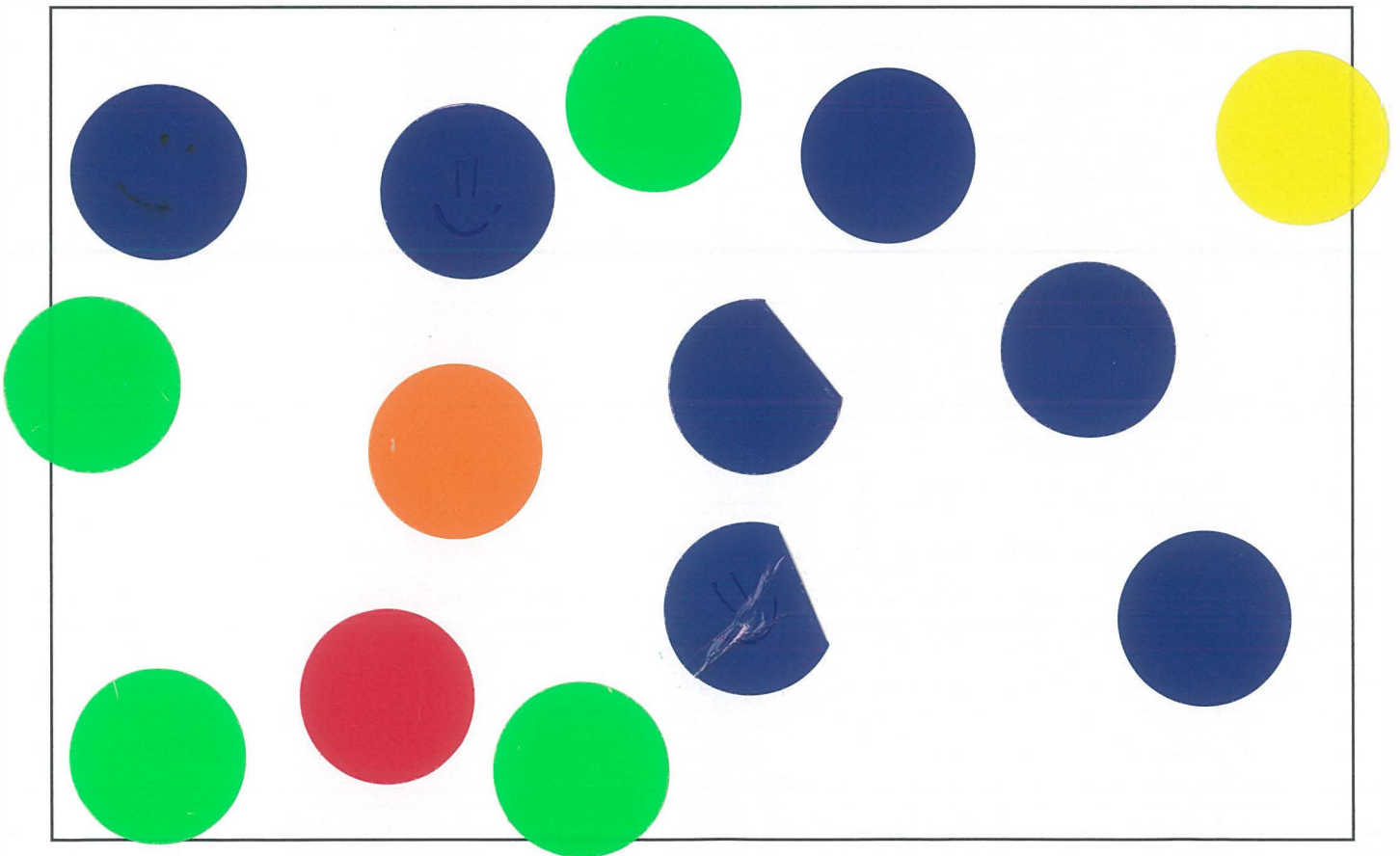
## Recommendations

Micro community-based initiatives in collaboration with the council. For example, a mobile vehicle with green space maintenance equipment that the community can ~~XXXX~~ contact and use to maintain green space

## Why?

- Brings the community closer together
- Supports sustainable management
- Allows a more people focussed, grassroots method of running the city

## Implications:





## Recommendations

Review capital spending programme and 'cancel' low priority / "unpopular" items now

## Why?

To reduce costs — provision for capital  
— interest costs  
— depreciation

## Implications:

- Financial management - within current limits / constraints
- Balance the budget
- Reduce / limit ~~the driver~~ a major driver of rates increases